

# Stanwood Middle School AAP

## Goals and Strategies for Realizing our Current-Year Vision

For Year: 2023-2024

<b>Goals (Students will...)</b> Based on our school's SIP data and 3-year trajectory, our school's goals for this year are: <i>(be specific) Think of students in your class; what are their learning goals?</i>	<b>Strategies (Staff will...)</b> Our school's teaching and learning strategies to attain our goals this year are: <i>(be specific) Think of adults in classrooms and what instructional strategies or techniques they use.</i>
<b>Math</b> <ul style="list-style-type: none"><li>● Students will focus on reading, comprehending, and understanding the instructions on a math task as they become independently able to complete a simple or complex math task</li><li>● Students will continue to utilize schoolwide unstuck strategies so that they may become independent learners</li><li>● Students will reflect on their progress toward mastery of mathematical concepts/standards using a tracker</li><li>● Students will connect current learning to past learning</li></ul>	<b>Math</b> <ul style="list-style-type: none"><li>● Staff will create routines and reinforce steps for students encountering, understanding, and beginning a task.</li><li>● Staff will facilitate and model open conversations with students and deliberately create a culture of "normalcy" around making mistakes and getting stuck while learning math</li><li>● Staff will continue to ensure students use school-wide unstuck strategies</li><li>● Staff will develop, teach, and use a student tracker of progress toward mastery of grade-level math standards</li></ul>
<b>Literacy</b> <ul style="list-style-type: none"><li>● Students will focus on reading, comprehending, and understanding the instructions on a reading or writing task as they become independently able to complete a simple or complex task (using Spartan Smart Six)</li><li>● Students will continue to utilize schoolwide unstuck strategies so that they may build toward becoming independent learners of literacy concepts/standards</li><li>● Students will use a rubric and consistently produce writing samples (using CERC) in all content areas that show an upward trajectory of the ability to:<ul style="list-style-type: none"><li>○ Write as the task demands with appropriate detail</li></ul></li><li>● Students will read across all content areas, showing improved mastery in the ability to:<ul style="list-style-type: none"><li>○ Identify and understand the big/main idea of a reading passage</li><li>○ Make inferences about selected texts</li></ul></li></ul>	<b>Literacy</b> <ul style="list-style-type: none"><li>● Staff will provide clear directions on learning tasks for students in multiple formats</li><li>● Staff will continue to ensure students use and model school-wide unstuck strategies</li><li>● Staff will collaboratively plan opportunities for students to use "unstuck strategies"</li><li>● Collaboratively plan for students to improve performance, using schoolwide strategies and anticipate where students will encounter stuck points in lessons through:<ul style="list-style-type: none"><li>○ common assessments</li><li>○ collaboration around standards and curriculum</li></ul></li><li>● Staff will continue to develop and use schoolwide writing and reading strategies (CERC, Spartan Smart Six)</li></ul>

<p><b>MTSS (behavior)</b></p> <ul style="list-style-type: none"> <li>● Students will be able to reflect, recognize, and describe areas of strength and struggle as well as areas of growth</li> <li>● Students will be able to express where extra help and support is needed</li> <li>● Students will be aware of and be able to access layered support in academic courses and for emotional needs</li> </ul>	<p><b>MTSS (behavior)</b></p> <ul style="list-style-type: none"> <li>● Staff will continue to develop a common language and practice for tier 1 instruction/universal support across all classrooms</li> <li>● Staff will begin to establish common language and practices for tier 2 support across the school</li> </ul>
<p><b>MTSS (academic)</b></p> <ul style="list-style-type: none"> <li>● Students will reduce the likelihood of not being able to understand, complete, or self-assess learning tasks</li> </ul>	<p><b>MTSS (academic)</b></p> <ul style="list-style-type: none"> <li>● Staff will discuss reconfiguring Spartan Space to support students academically</li> <li>● Staff will provide feedback to students through consistent assessment and feedback cycles</li> <li>● Staff will monitor and adjust instruction and support based on their collaborative study of student work</li> <li>● Staff will teach “student skills” to students, preparing them for assessments</li> <li>● Staff will relate learning to the real world, creating a way to help them care about learning</li> <li>● Staff will explicitly teach lessons related to self-advocacy</li> <li>● Staff will build in incentives for students as appropriate</li> </ul>

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